

A m b i t i o n



C o m p a s s i o n



R e s p e c t



Y11 Parent Information Evening 2026

The aim...



William Hulme's Grammar School
The best in everyone™
Part of United Learning

Ambition



Compassion



Respect





Our Mission Statement

Belonging First.
Ambition Always.
Excellence Everywhere.

Ambition



Compassion



Respect



Attendance



William Hulme's Grammar School
The best in everyone™
Part of United Learning

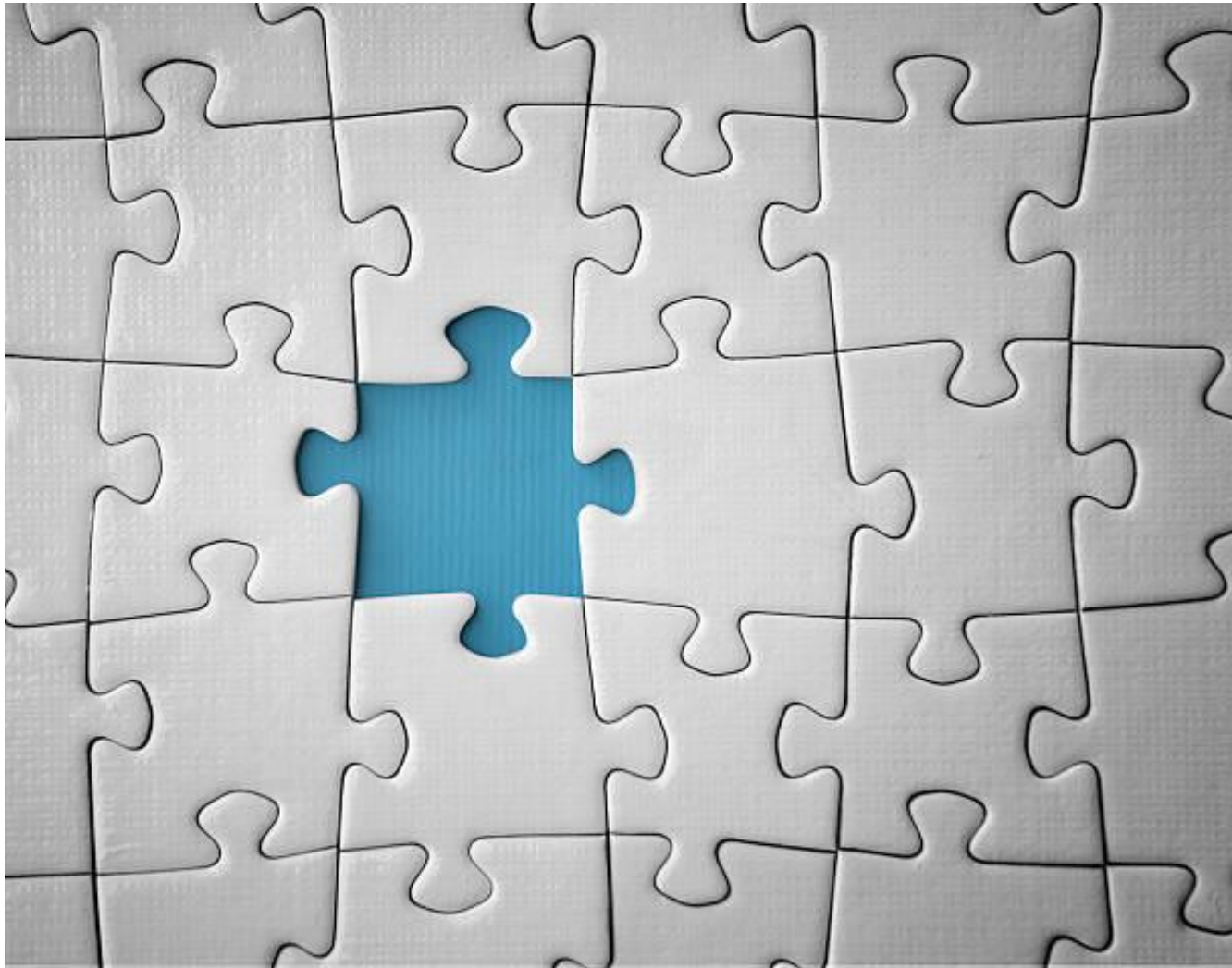
A m b i t i o n



C o m p a s s i o n



R e s p e c t



Attendance



William Hulme's Grammar School
The best in everyone™
Part of United Learning

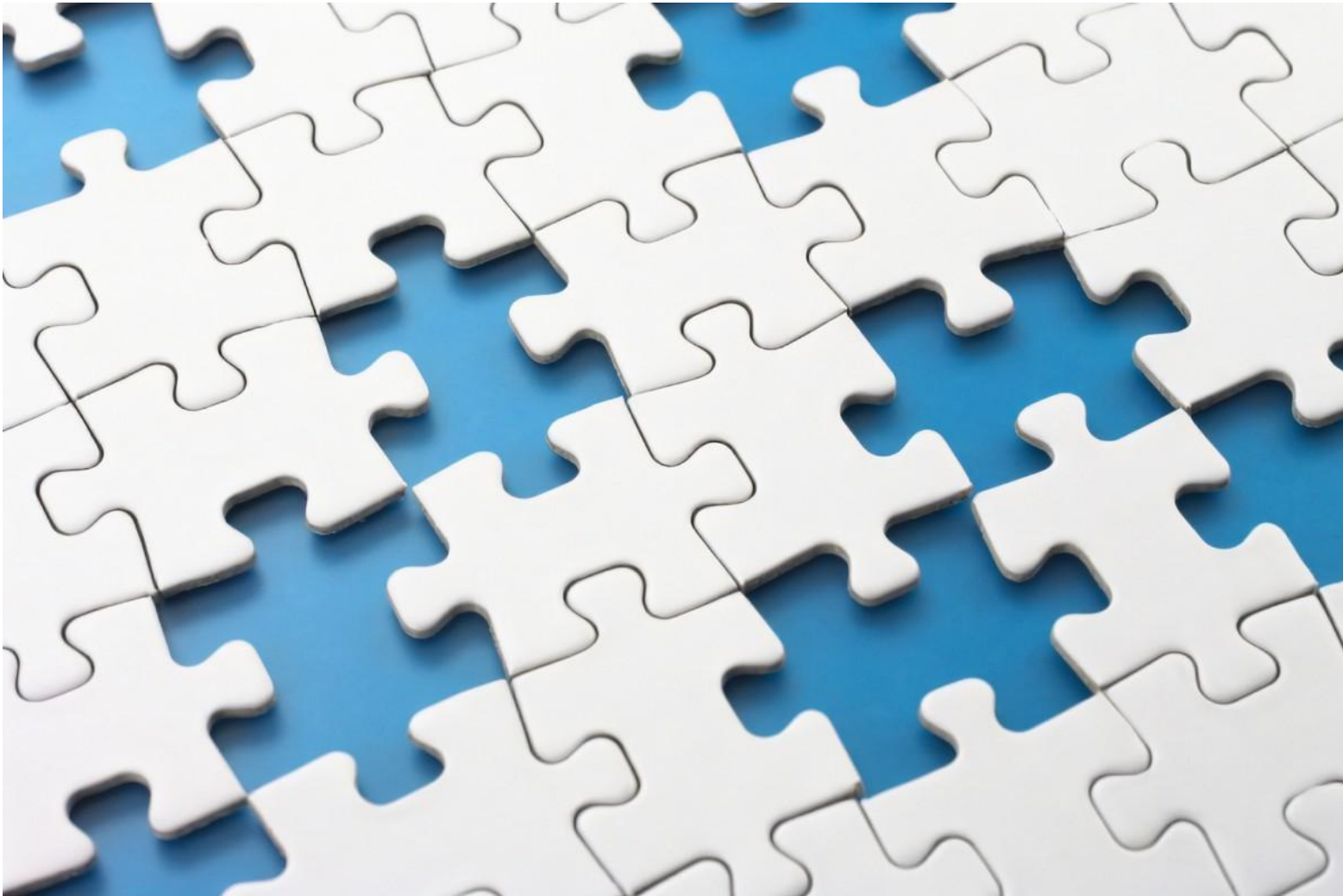
A m b i t i o n



C o m p a s s i o n



R e s p e c t



Out of School

Extra curricular activities (sports / music / dance/ drama/ computing etc).

Social life

Mobile phones

Internet – social media



William Hulme's Grammar School
The best in everyone™
Part of United Learning

Ambition



Compassion



Respect





William Hulme's Grammar School
The best in everyone™
Part of United Learning

A m b i t i o n



C o m p a s s i o n



R e s p e c t



Study Skills

Assistant Principal – Helen Howell

Is your revision SMART?



SUSTAINED

- Start early so you can revise little and often
- Organise revision with a timetable
- **Space** and **interleave**



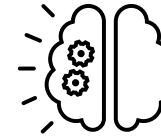
METACOGNITIVE

- Use corrective feedback to correct errors.
- Use elaboration to explain answers.
- Make a note of gaps and errors at the end of study sessions.



ACTIVE

- Use active strategies that cause hard thinking.
- Quizzing, explaining, teaching and note-taking/summarising are all active.



RETRIEVED

- Activate hard thinking by recalling knowledge from memory.
- Use brain dumps, flashcards, quizzing, mind maps...



TRANSFORMED

- Make revision memorable by transforming it into different formats
- Use flashcards, brain dumps, teach someone...

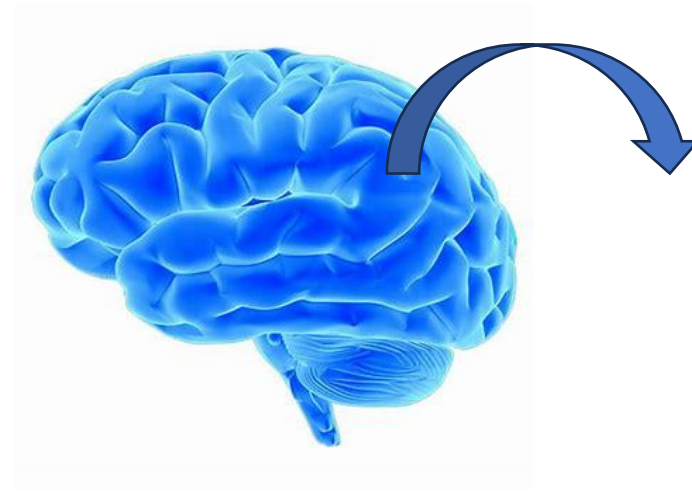
How to Support your Child with Revision



William Hulme's Grammar School
The best in everyone™
Part of United Learning

A m b i t i o n

- Research tells us that retrieval (self-quizzing/testing) is the most effective way to revise.
- We can think of this as 'outformation'!
- Ultimately, any activity where we have to **think hard** (active) will help us to hold information in long-term memory.



C o m p a s s i o n



R e s p e c t



What Strategies are 'active'?



William Hulme's Grammar School
The best in everyone™
Part of United Learning

1. Brain Dump

Don't look at your notes. Write down everything that you can remember about _____



Have a go at this with your child now!

They will select a topic while you time them and watch their progress...

A m b i t i o n



C o m p a s s i o n



R e s p e c t



What Strategies are 'active'?



William Hulme's Grammar School
The best in everyone™
Part of United Learning

Ambition



Passion



spect



2. Flashcards

Test daily

Test Monday,
Wednesday,
Friday

Test weekly

If incorrect, move back to test daily

How can you be a study buddy?



William Hulme's Grammar School
The best in everyone™
Part of United Learning

3. Peer quizzing

Ambition

Walk Through: Tip, Tip, Teach, Try Again

1.



Ask your partner a question

This should be based on an important piece of knowledge they need to remember.

2.



If they don't know or answer incorrectly, offer a tip

Possible tips:

- Why/how does...?
- What connects with...?
- What words means...?
- What causes...?
- It's similar/different to..

3.



If after two tips, they are unable to answer then teach the correct answer

Use the resource you have to explain the answer to your partner, giving examples if you can.

4.



Ask your partner to try again

It's really important to try again so that you are activating your partner's hard thinking and ensuring they have listened to your teaching!

Top tip: positively encourage each other by nodding smiling and saying 'well done'.

Have a go at Leitner method flashcards with your child now!

Either use the flashcards provided or any your child has with them from one of their subjects.

Use Tip Tip Teach Try Again!



What Strategies are 'active'?



William Hulme's Grammar School
The best in everyone™
Part of United Learning

4. Questioning/Tell me Three

Tell me three things about X topic.
Tell me three important
terms/vocabulary words.
Tell me three things from
today/last week/last term/last
year.



Ambition



Compassion



Respect



Beware of Found Resources!



William Hulme's Grammar School
The best in everyone™
Part of United Learning



Unfortunately, all these social media platforms are monetised.

This means they target people like your child, who want quick and complete revision guidance at the click of a button.

Often, they give bad advice that contradicts your child's teacher, offering the 'guarantee' of a grade 9. This is a nonsense and purely clickbait.

We would all be millionaires if the clickbait promises were true!

Ambition



Compassion



Respect



How can you support your child?



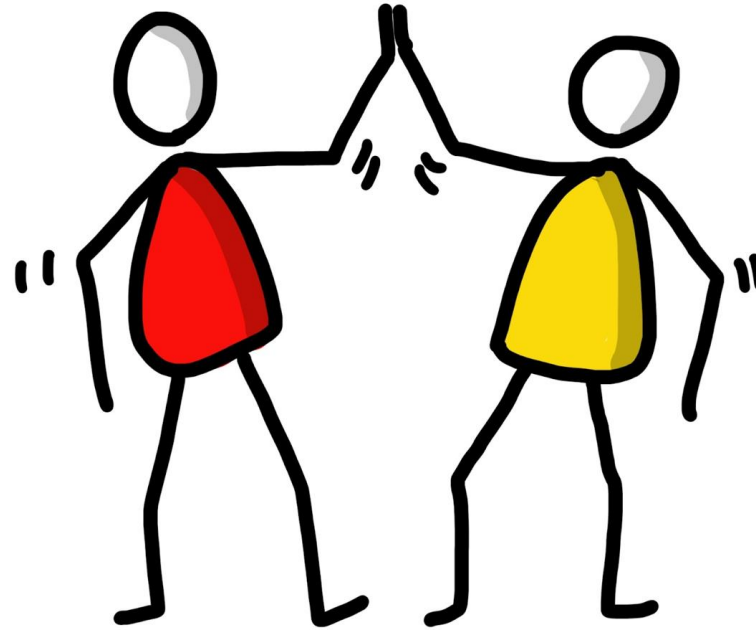
William Hulme's Grammar School
The best in everyone™
Part of United Learning

Environment:

- Provide a distraction-free environment (no phone!)
- Offer a reward!
- Encourage them to use trusted resources (not YouTube, TikTok, AI)

Be a 'study buddy':

- Tell me three!
- Ask 'how' and 'why' questions e.g.
How do you solve this Maths problem?
Why is this character/theme important?
- Quiz your child.
- Let them teach you!



Ambition



Compassion



Respect



Head of Maths - Mr McMenemy



William Hulme's Grammar School
The best in everyone™
Part of United Learning

Three Papers:

Paper 1 – Non-Calculator

Paper 2 – Calculator

Paper 3 - Calculator

Exam board – Edexcel

If your child is in:

11W, 11H, 11G & 11S they are currently doing **Higher Tier**

11A, 11R & 11C – they are currently doing **Foundation Tier**

Ambition



Compassion



Respect



Head of Maths - Mr McMenamin



William Hulme's Grammar School
The best in everyone™
Part of United Learning

How can you best support your child in Mathematics?

- Past Papers
- Flashcards
- Look, cover, check
- SPARX Completion – including Fix Up and interactive flashcards

The maths department currently run a fortnightly assessment. These assessments happen on a Thursday morning and give great exposure to past paper questions.

QLA's are then provided from these assessments, which students should use as part of their revision to 'fix up' their gaps. This will help them fix up their gaps for the Mock.

A m b i t i o n



C o m p a s s i o n



R e s p e c t



Head of Maths - Mr McMenamin



William Hulme's Grammar School
The best in everyone™
Part of United Learning

Ambition



Compassion



Respect



Where can I find past paper questions?

<https://www.1stclassmaths.com/gcse-exam-papers>

SELECT YOUR EXAM BOARD

EDEXCEL HIGHER

AQA HIGHER

OCR HIGHER

EDEXCEL FOUNDATION

AQA FOUNDATION

OCR FOUNDATION

Please email if any links are not working. Exam boards sometimes change their websites around!

Head of English - Mr Javed



William Hulme's Grammar School
The best in everyone™
Part of United Learning

AQA GCSE English Literature

- An Inspector Calls
- Power & Conflict
 - Ozymandias
 - London
 - Remains
 - Exposure
 - The Emigree
 - Checking Out Me History
- Unseen Poetry

AQA GCSE English Language Paper 2

- Question 1 [MCQs]
- Question 2 [Inference]
- Question 3 [Language]
- Question 4 [Compare attitudes]
- Question 5: Non-fiction writing

A m b i t i o n



C o m p a s s i o n



R e s p e c t



Head of English - Mr Javed



William Hulme's Grammar School
The best in everyone™
Part of United Learning

AQA GCSE English Literature

- An Inspector Calls
 - Power & Conflict
 - Ozymandias
 - London
 - Remains
 - Exposure
 - The Emigree
 - Checking Out Me History
 - Unseen Poetry
- Flashcards with key quotes
 - Flashcards with key events
 - Look, cover, check.
 - SENECA
 - Practise questions

Ambition



Compassion



Respect



Head of English - Mr Javed



William Hulme's Grammar School
The best in everyone™
Part of United Learning

AQA GCSE English Language Paper 2

- Timed practise
- Question 1 [MCQs]
- Question 2 [Inference]
- Question 3 [Language]
- Question 4 [Compare attitudes]
- Question 5: Non-fiction writing

A m b i t i o n



C o m p a s s i o n



R e s p e c t



The aim...



William Hulme's Grammar School
The best in everyone™
Part of United Learning

Ambition



Compassion



Respect

